



## Year Overview for EYFS

	1	2	3	4	5	6	7	8						
Term 1	All about Me													
	Counting stories and rhymes, choral counting, group counting including beyond 10 Exploring patterns: What is the same and what is different?													
	Choral counting Group counting Continuous provision counting		Counting 5		Counting 6		Counting 7							
	Developing Spatial Reasoning – including position and shape there are no resources provided with the CanDoMaths Club for this strand													
Term 2	Minibeasts													
	Counting stories and rhymes, choral counting, group counting including beyond 10 Exploring patterns: What is the same and what is different?													
	Counting 7	Counting 8		Counting 9		Counting 10								
	Developing Spatial Reasoning – including length, weight, capacity and volume Please note there are no resources provided with the CanDoMaths Club for this strand													
Term 3	Travel and Transport													
	Counting stories and rhymes, choral counting, group counting including beyond 10 Exploring patterns: What is the same and what is different?													
	Composition of 2, 3 and 4 calculating within 4		Composition of 5 and calculating within 5		Composition of 6 calculating and within 6		Extra Problem Solving							
	Patterns and Relationships including repeated patterns, shapes and colours Please note there are no resources provided with the CanDoMaths Club for this strand													
Term 4	Creatures Great and Small													
	Counting stories and rhymes, choral counting, group counting including beyond 10 Exploring patterns: What is the same and what is different?													
	Compare Numbers		Composition of 7 and calculating within 7		Composition of 8 and calculating within 8									
	Patterns and Relationships including times, events, making connections Please note there are no resources provided with the CanDoMaths Club for this strand													



Term 5	Sea and Seaside					
	Counting stories and rhymes, choral counting, group counting including beyond 10 Exploring ordinality, using the language of first, second, third, last etc.					
	Composition of 9 and calculating within 9		Composition of 10 and calculating within 10	Double numbers		
	Developing Spatial Reasoning Revisiting based on assessment					
Term 6	It's Magic					
	Counting stories and rhymes, choral counting, group counting including beyond 10 Exploring patterns in numbers beyond 10: What is the same and what is different?					
	Distributing Equally	Securing and using number facts		Revisit aspects of number from assessment		
	Patterns and Relationships Revisiting based on assessment					